

**Academic institutions should only deal with academic studies and passing examinations. Skills such as cookery, woodwork and tailoring are better to be taught at home by family members and friends. To what extent do you agree or disagree with this statement? Give reasons for your answer and include relevant examples from your own experience.**

Topics which should be taught in universities have always been a subject of serious disagreements among critics, inasmuch as some of them opine that practical skills should ~~be included take part~~ in academic ~~curriculum subject~~ while many others think exactly ~~the~~ opposite.

These critics believe that universities are responsible for people's scientific nurture and educating them ~~about~~ the fundamentals of science. They think practical skills, such as carpentry, are based on individuals' personal experience. Therefore, these subjects could not be ~~taught educated~~ in classes as academic lessons, and everybody who is enthusiastic to learn such skills should attend ~~in~~ their workshops, and gaining experience is the compulsory key for mastering them.

On the other hand, proponents assert that the time has come to change ~~the~~ public attitude toward such abilities, and redesign them according to scientific facts and rules. By such an action not only could every person who wants to learn them be presented in classes or simply be provided with some references, but also he/she can solely develop an improved skill based on academic fundamentals. In addition, by ~~formulating formulizing~~ these abilities authorities make them regular and capable of passing from ~~person to person. everybody to another one.~~

Instructing these types of skills in academic institutes, from my point of view, as a totally theoretical courses, however fully developed and redesigned they are, would not be as effective as a practical workshop which provides the opportunity of honing their hand skills physically for individuals. Besides, most of such crafts were instructed in shops from fathers to their sons, and they are not keen on shar~~inge~~ the secrets of their abilities with others. Therefore, composing technical resources for educating these skills out of family workshops would be a major problem while learning them under the supervision of a senior member of the family is quite popular.

In conclusion, although teaching practical skills in universities appears to be a good idea, inasmuch as enhancing these skills requires personally, physical experience, and ~~providing~~ resources, which would be referred to, is not a target that would easily be achieved, I think academic institutions should focus more on academic studies rather than practicing to ~~teach educate~~ skills like woodwork or tailoring.